



Certified Bilingual Teacher 3rd Grade Job Description

General Functions: A teacher at Raíces is responsible for working effectively with students, families and staff, working with teams collaboratively to implement a place-based dual language educational model of instruction, and is responsible for designing lesson plans, student assessment activities, curriculum development, utilizing hands-on experiential education methodologies, dual-language instructional techniques, literacy strategies and special education modifications. Each teacher must have the ability to create a flexible program and an environment favorable to learning and personal growth and motivate each student to: develop skills, knowledge, and attitudes in accordance with his/her ability; develop his/her special talents; develop sound opinions based on facts; and to develop proficiency in inquiry, skills, and concepts related to the school's curriculum plan and student performance standards for success. Must be committed to accomplishing the Raíces mission and vision for biliteracy, high academic student outcomes and positive identity formation for each student.

Qualifications:

- New Mexico Elementary Teaching Licensure (Level II preferred)
- Bachelor's and/or Master's degree in education from a regionally accredited college or university
- Endorsement by the NMPED
- Classroom experience with Kinder-3rd (early childhood)
- Bilingual and Bicultural—has an understanding and appreciation of traditional practices and ability to provide instruction in Spanish 60 % of the day.
- Spanish Language endorsement (required)
- TESOL endorsement (preferred)
- Understands and has experience with dual-language instructional methods.
- Understands and has experience with hands-on experiential educational methods.

Leadership Characteristics:

- Possesses collaborative skills and a willingness to work with colleagues in a Professional Learning environment
- Has a desire to learn and grow and is open to feedback from instructional leaders and colleagues and community.
- Has a willingness to be involved in community activities and events outside of typical school hours.
- Possesses technological knowledge/proficiency.
- Experience in working with early elementary students in a self-contained classroom setting.
- Understands the social, emotional and intellectual developmental needs of early elementary school students and appropriate responses within the context of the US/Mexico border and family dynamics.

Teacher Duties and Responsibilities:

- Interacts effectively with students, staff, parents, and the overall school community.
- Develop lesson plans that draw from the stories, history, geography, environment, science, arts, language and culture of the local community.
- Ensure the attainment of learning standards in the English Language Arts, Bilingual Education Standards, and Math Common Core Standards
- Provide direct instruction as well as experiential, hands-on activities in both Spanish and English Languages
- Provide a safe and effective learning environment for students, staff, and overall school community.



RAICES DEL SABER XINACHTLI COMMUNITY SCHOOL

- Administer quarterly assessments and organize student portfolios to capture individual student progress.
- Collaborate with parents and communicate student's progress and classroom expectations.
- Contribute to the overall school community by supporting school/community programs, activities and events related to school's vision, mission, and goals.
- Attends on-going guidance activities and/or workshops regarding Xinachtli ways of Knowledge to further conceptualize Raíces vision and mission.